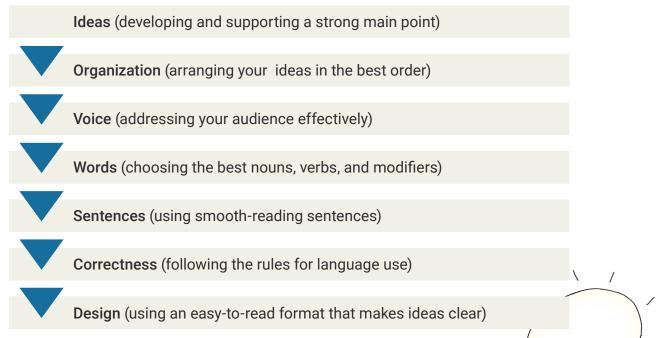
The Seven Traits of Effective Business Writing

What makes writing effective? Ask that question, and you'll receive a hundred different answers clear sentences, correct spelling, good details, a professional voice, no dropped words, nice-looking letterhead, no logical errors, a great anecdote. . . . Effective writing is subjective, right?

Wrong. The hundreds of things that make writing effective are summed up in just seven traits. Here is the trait-based profile of writing that works:

The Traits of Writing



How Can the Seven Traits Help Me?

You can use the seven traits in four main ways:

- To **guide writing**, focusing on the first two traits as you plan, the top three as you draft, the top five as you revise, and the final two as you edit.
- To **diagnose problems**, helping you pinpoint a specific trait that needs improvement.
- To **discover solutions**, matching each problem to a clear remedy.
- To **discuss writing** with others, using a common language.

Write for Business

Trait 1: Ideas

Effective ideas begin with a clear main point—a sentence that names your topic and expresses your purpose (your reason for writing about it). Construct a clear main point by following this formula:



To support your main point, you need to provide details that clearly explain it. You should use different types of details for different reasons in your writing:

| Type of Detail | Reason | Example |
|--|----------------------------|---|
| Use facts and statistics | to prove something. | The current system requires callers to wait through six options before they hear the feature that handles 90 percent of calls: the catalog-request service. |
| Use sensory details | to engage the reader. | The "on hold" music is too loud, it bristles with static, and it loops abruptly in the middle of a trumpet solo. |
| Use anecdotes | to connect to life. | Once, our president's wife was waiting on hold when the system hung up on her. |
| Use quotations | to appeal to authority. | President Blastovich said, "We need to reconsider our public face, and our phone system is an important part of that public face." |
| Use definitions | to explain terms. | We could provide service 24 hours a day, 7 days a week, if we hired an off-site call center with an automated system capable of understanding speech. |
| Use predictions | to imagine the future. | If we update our phone system, our customer satisfaction rating should rise, as should the number of catalogs sent and orders received. |

Qualify Your Ideas

Your main ideas and support should be plausible. Overly positive or negative words (such as *best*, *worst*, or *never*) make statements hard to prove and details hard to believe. Words and phrases like those listed below can qualify your ideas, lending credence to them.

| almost | many | often | tends to |
|------------|-------|----------|-----------|
| frequently | maybe | probably | typically |
| likely | might | some | usually |

Trait 2: Logical Organization

Before you begin writing, consider how your reader will respond to your message. Then choose either a direct or an indirect organizational approach.

Most Messages

If your reader is likely to respond to your message as good or neutral news, be direct. Use the **SEA** formula: **Situation + Explanation + Action**.

Situation: Start with your main point (topic and purpose).

Explanation: Support the main point with key details.

Action: Let the reader know what to do with the information.

Bad-News Messages

If your reader will likely be unhappy or angry with your message, be indirect. Use the **BEBE** formula: **Buffer + Explanation and Bad News + Exit**.

Buffer: Use a neutral statement to connect with the reader.

Explanation: Build toward the bad news.

Bad News: State the bad news honestly (your main point).

Exit: Establish the future relationship you want.

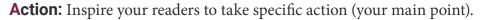
Persuasive Messages

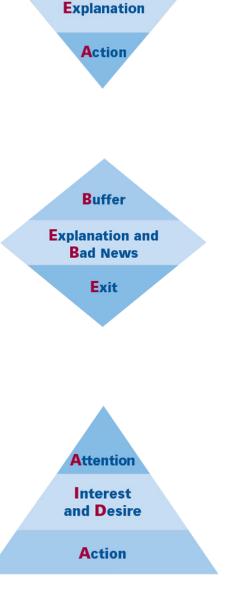
When your reader may be indifferent or even resistant to your message, be indirect. Use the **AIDA** formula: **Attention + Interest and Desire + Action**.

Attention: Grab readers' attention.

Interest: Build curiosity about your position.

Desire: Connect your position to readers' needs.





Situation

Trait 3: Voice

Voice in speech or writing reveals a wealth of information about each part of the communication situation, as shown in the following chart.

| 1. Sender: Voice reveals personality and position. Business-like voice is positive and professional. |
|--|
| 2. Message: Voice reveals attitude about the main point. Business-like voice is confident and in control. |
| 3. Medium: Voice reveals the sender's mastery of the medium. Business-like voice is natural. |
| 4. Receiver: Voice reveals the sender's relationship with the receiver. Business-like voice is courteous. |
| 5. Context: Voice reflects the history of the situation. Business-like voice is engaged and practical. |

Most often, business writing should use a semiformal voice—natural and easy for readers to comprehend. But some topics or audiences call for a formal or an informal voice.

| Tone | Characteristics | Example |
|---|---|--|
| Formal messages to some people outside your company bad-news messages with legal implications | No contractions Few personal pronouns Serious, objective tone Specific terminology | The goal of <i>Write for Business</i> is to help businesspeople become better writers and communicators. |
| Semiformal messages to coworkers and equals familiar people outside the company | Occasional contractions Personal pronouns Conversational, welcoming Terminology accessible to a general audience | Today's business environment requires you to communicate quickly and easily with a global audience, and our materials will help you do so. |
| Informal lists, questions emails and memos to close colleagues messages to close friends | Frequent contractions and personal pronouns Appropriate humor Some jargon, slang | Hey JT, Could you please make 12 copies of the stipends report for the finance meeting Thursday a.m.? See ya then! —Craig |

Trait 4: Words

Business writing doesn't need big words—just precise ones. A precise word is fresh, clear, energetic, fair, and respectful. Precise words express your meaning in the most direct way. Use these tips to incorporate precise words into your business writing.

- Replace or clarify general words. Choose specific nouns, vivid verbs, and strong modifiers.
- Rewrite unprofessional expressions. Slang terms and clichés weaken your writing.
- Avoid "business English." Use plain English instead of overly technical or trendy words.
- Use fair, respectful language. People want respect, and it's your job to demonstrate it.
- Eliminate wordiness. Cut unneeded words and irrelevant information.

| Wordy | Concise | Wordy | Concise |
|-------------------------|-----------------|---------------------------|-------------|
| advance planning | planning | free of charge | free |
| a majority of | most | in connection with | about |
| are of the opinion that | believe | in light of the fact that | since |
| ask the question | ask | in order to | to |
| assembled together | assembled | in spite of the fact that | although |
| at the conclusion of | after/following | in the vast majority of | in most |
| at the present time | now | in view of the fact that | because |
| based on the fact that | because | it is often the case that | often |
| both together | together | it is our opinion | we believe |
| close proximity | close | joint cooperation | cooperation |
| combine together | combine | join together | join |
| completely unanimous | unanimous | main essentials | essentials |
| connect together | connect | make reference to | refer to |
| consensus of opinion | consensus | meet together | meet |
| despite the fact that | although | mutual cooperation | cooperation |
| due to the fact that | because | on a daily basis | daily |
| during the course of | during | on the grounds that | because |
| end result | result | over again | again |
| few in number | few | personal opinion | opinion |
| filled to capacity | filled | pertaining to | about |
| final conclusion | conclusion | present status | status |
| final outcome | outcome | prior to | before |
| first and foremost | first/foremost | repeat again | repeat |
| for the purpose of | for | until such time as | until |
| for the reasons that | because | with regard to | about |

Trait 5: Sentences

Sentences should vary to create a pleasing rhythm. Try these tips for creating variety:

- Vary beginnings: Start with an introductory word, phrase, or clause.
- Vary lengths: Use long, medium, and short sentences.
- Vary types: Use statements, questions, and commands.

Sentence Types

| A statement tells something about a person, a place, a thing, or an idea. | The fourth-quarter earnings report has improved. |
|--|--|
| A question requests information from the reader or listener. | Does the report reflect the company's new marketing effort? |
| A command starts with a verb and tells people what to do, using the understood subject <i>you</i> . | Review the report in detail. |
| An exclamation expresses emotion or surprise. | This is a great report! |
| A conditional shows that one circumstance depends on another. | If the first-quarter earnings continue to improve, we should reinvest. |

Sentence Combining

When sentences are short and choppy, you can improve your writing by combining them. Remove the repeated bits and reword the rest as a single sentence.

Choppy: We made a bid. It was on November 6. Rankin has not responded yet.Combined: Rankin has not yet responded to the bid we made on November 6.

Sentence Expanding

If a sentence lacks information, expand it using the 5 W's and H. Answer the questions *who? what? where? when? why?* and *how?* and insert the answers into the sentence.

Uninformative: The bid was made.

Who made the bid? **What** was the bid about? **Where** was the bid made? **When** was the bid made? **Why** was the bid made? **How** was the bid made?

Expanded: On November 6, Devlin Call Center emailed a bid to Rankin Industries, offering its voice-recognition service to provide Rankin with customer service 24 hours a day, 7 days a week.

Transitions and Linking Words

Transition words and phrases act as road signs for readers, signaling how ideas are linked. Note how the different words and phrases below connect ideas in different ways.

Words That Show Location

| above | behind | by | near | throughout |
|-----------|---------|-------------|-----------|--------------|
| across | below | down | off | to the right |
| along | beneath | in back of | on top of | under |
| among | beside | in front of | onto | with |
| around | between | inside | outside | within |
| away from | beyond | into | over | without |

Words That Show Time

| about | before | later | soon | tomorrow |
|------------|-------------|-----------|-------|-----------|
| after | during | meanwhile | then | until |
| afterward | finally | next | third | when |
| again | first | next week | till | yesterday |
| as soon as | immediately | second | today | |

Words That Compare Things (Show Similarities)

| also | in the same way | likewise |
|------|-----------------|-----------|
| as | like | similarly |

Words That Contrast Things (Show Differences)

| although | however | on the one hand | still |
|-------------|--------------|-------------------|-------|
| but | in contrast | on the other hand | yet |
| even though | nevertheless | otherwise | |

Words That Emphasize a Point

| again | importantly | most | to emphasize | truly |
|-----------------|-------------|----------------|--------------|-------|
| for this reason | in fact | the main point | to repeat | |

Words That Conclude, Summarize, Recommend

| all in all | because | in conclusion | therefore |
|-------------|---------|---------------|-----------|
| as a result | finally | in summary | to sum up |

Trait 6: Correctness

An error-free document reflects well on the writer and avoids distracting the reader. Watch for these errors:

Sentence fragment: Make sure each sentence has a subject, a verb, and a complete thought.Error: Because lightning damaged our server. All of our shipments were delayed.Corrected: Because lightning damaged our server, all of our shipments were delayed.

Dangling/misplaced modifier: Place modifying words and phrases next to the words they modify. Error: I've provided contact information for three colleagues in the attachment.

Corrected: In the attachment, I've provided contact information for three colleagues.

Comma splice: Do not join two sentences with only a comma. Use a semicolon, or use a comma and a conjunction (*and*, *but*, *or*, *nor*, *for*, *so*, *yet*).

Error: Matt wrote to Mrs. Jensen, the issue is resolved.

Corrected: Matt wrote to Mrs. Jensen, **and the** issue is resolved.

Missing comma in a compound sentence: Place a comma right before the conjunction (*and*, *but*, *or*, *nor*, *for*, *so*, *yet*) in a compound sentence.

Error: The shipment went out today and Sara will report when it arrives.

Corrected: The shipment went out today, **and** Sara will report when it arrives.

Missing comma after introductory phrase: Place a comma after long introductory phrases.

Error: Because of the hurricane **we** backed up all of our servers.

Corrected: Because of the hurricane, we backed up all of our servers.

Nonparallel construction: Make sure items in a series have the same form.

Error: Lynn **explained the problem, the solution, and she thanked Mr. Franklin**. **Corrected:** Lynn **explained the problem, offered a solution, and thanked Mr. Franklin**.

Pronoun agreement error: Make sure pronouns agree with the words they replace.

Error: Each client has a right to track their order.

Corrected: All clients have a right to track their orders.

Verb agreement error: Use singular verbs with singular subjects, and use plural verbs with plural subjects.

Error: She and he agrees.

Correct: She and he agree.

Usage error: Make sure that easily confused words are used correctly.

Error: The team **sighted to** reasons for the delay.

Corrected: The team **cited two** reasons for the delay.

Trait 7: Design

Effective page design is attractive and easy to read, and it reflects positively on the writer and the organization. When designing a document, do so with purpose. The form that words take on a page should relate to the function of the words.

| Format shows what kind of message you are | | Memo |
|---|---|-------------------------|
| sending. | Date: | January 22, 2020 |
| Fonts make text readable. | То: | David Shapfield |
| | From: | Tasha Jones |
| | Subject: | Centralizing Deliveries |
| Paragraphs group related ideas together. | To ensure prompt delivery of packages, I propose that we centralize our shipping procedure. | |
| Headings help | The Problem Currently, couriers such as UPS, FedEx, and DHL deliver to the shipping department, while the USPS (United States Postal Service) delivers to the receptionist. This division means that some important packages are delivered to the front desk and may take a day or more to reach the shipping department. | |
| readers navigate through your message. | The Solution If USPS deliveries also came to the shipping department, all deliveries would be tracked in a central location. Also, because the mailroom is part of the shipping department, the mailroom could ensure prompt delivery of all envelopes and packages. Next Steps If you would like me to make this change, I will contact the USPS to change our delivery point, contact the receptionists to inform them of the change, coordinate the switchover in the mailroom and shipping department, and monitor the new approach, reporting the results to you. Please let me know if you would like me to make this change. | |
| | | |
| Lists show that ideas are parallel. | | |
| White space breaks text into digestible chunks. | | |